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How to Discuss a Research Study
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Discussion Discussion
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How to Start the Discussion
Section of a Research Paper

Summarize your major findings

Make sure you reiterate your
research questions and summarize

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your key findings. Be sure... Give your interpretations When you look at the results from your study you might think that they are self-explanatory. ...

Discussion Section of Research Paper | Writing Tips

The content of the discussion section of your paper most often includes: Explanation of results: Comment on whether or not the results were expected for each set of findings; go into greater...

References to previous research: Either compare your results with the findings from other studies or use ...

8. The Discussion - Research Guides at University of ...

For a qualitative paper, although

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there is no need for statistical analysis of data, there is still a need to interpret the results for your audience in the Discussion section. Here's how you should write this section: 1. Begin by discussing the research question and talking about whether it was answered in the research paper based on the results.

How to write the Discussion section in a qualitative paper ...

The discussion section of a research paper has a sole purpose of explaining every single step from initiation of the research to the result. Therefore, it is extremely important that a researcher understands how to write the discussion section of a research paper. Here are the

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major elements to keep in mind while writing the discussion section; 1.

How to write Discussion/Analysis section of a Research Paper

The purpose of the discussion is to review the study findings in light of the published literature and draw conclusions from the data. In addition, the discussion should be used to support the implications of the authors' findings and convincingly showcase the novelty of the study.

Writing a Research Paper Series: Discussion - ScienceDocs

Writing a discussion section is where you really begin to add your interpretations to the work. In this critical part of the research paper,

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you start the process of explaining any links and correlations apparent in your data.

Writing a Discussion Section - Interprete the Results

The discussion section is a very important part of your dissertation or research paper. It is also one of the most difficult parts to write, and sometimes the longest. Yet, many students write it in a rushed manner.

How to Write a Good Discussion Section - Thesis Writing ...

The discussion chapter is where you delve into the meaning, importance and relevance of your results. It should focus on explaining and evaluating what you found, showing how it relates to

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your literature review and research questions, and making an argument in support of your overall conclusion.

How to Write a Discussion Section | Checklist and Examples

There are many different ways to write this section, but you can focus your discussion around four key elements: Interpretations: what do the results mean? Implications: why do the results matter? Limitations: what can ' t the results tell us? Recommendations: what practical actions or scientific ...

How to Write a Discussion Section | Checklist and Examples

The next big step is to write the discussion. Let ' s accept this:

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Writing a paper is daunting, and sometimes the most difficult and thought-provoking part is writing the 'discussion' section. It is the last part of your paper, in which you summarize your findings in light of the current literature.

How to Write a Thoughtful Discussion for Your Scientific Paper

The content of the discussion section of your paper most often includes: Explanation of results: comment on whether or not the results were expected and present explanations for the results; go...
References to previous research: compare your results with the findings from other studies, or use the ...

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8. The Discussion - Organizing Academic Research Papers ...
Discussion Section Research Paper
It is likely to come across statements such as, " Write my term paper for me and include a discussion sections ". Then, the big question somewhat is the Discussion section of a paper? This is a critical section in any scholarly research paper.

Discussion Section Research Paper
– NacoPapers

The discussion section is often considered the most important part of your research paper because this is where you. Most effectively demonstrates your ability as a researcher to think critically about an issue to develop creative solutions to problems based upon a

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logical synthesis of the findings and to formulate a deeper more profound understanding of the research problem under.

Discussion Section Of Research Paper Example - Floss Papers
In a nutshell, your Discussion fulfills the promise you made to readers in your Introduction. At the beginning of your paper, you tell us why we should care about your research. You then guide us through a series of intricate images and graphs that capture all the relevant data you collected during your research.

How to Draft a Powerful Discussion Section | Wordvice
The discussion section of a research paper, such as an APA

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style paper, allows the writer to make their original contribution to the literature. A good research paper, following some of the style guides, especially APA, have clearly defined sections.

Discussion Section Research Paper Help

The discussion section of your manuscript can be one of the hardest to write as it requires you to think about the meaning of the research you have done. An effective discussion section tells the reader what your study means and why it is important.

Discussion Vs. Conclusion: Know the Difference Before ...

This is probably the most variable part of any research paper, and

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depends on the results and aims of the experiment. For quantitative research, it is a presentation of the numerical results and data, whereas for qualitative research it should be a broader discussion of trends, without going into too much detail.

Parts of a Research Paper - Explorable.com

The Discussion section is sort of an odd beast because it is here where you speculate, but must avoid rambling, guessing, or making logical leaps beyond what is reasonably supported for your data. The solution that has evolved over time is to set up the Discussion section as a "dialogue" between Results -- yours and everyone else's'.

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The Sociology Writer's Guide is designed to help sociology students at any level complete their writing assignments, and strengthen their research and bibliographic skills. Covers every kind of writing assignment a sociology student is likely to encounter: term papers, research papers, essays, compare/contrast papers, quantitative and qualitative research articles, text analysis papers, book reviews, abstracts, and essay exams. Teaches a practical, step-by-step approach to writing, from selecting a topic to submitting finished work. Uses Tips, Notes, and Reminders to highlight key points. Includes a

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complete list of examples for handling quotes and paraphrases, and for using citations and references in current sociological documentation style. Features a full discussion of bias-free language that covers race/ethnicity, social class, age, disability, religion, family status, and sexual orientation. The author is a sociology instructor, writer, and editor who has taught a writing for sociology class for over 12 years.

This accessible text provides a roadmap for producing a high-quality literature review--an integral part of a successful thesis, dissertation, term paper, or grant

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proposal. Each step of searching for, evaluating, analyzing, and synthesizing prior studies is clearly explained and accompanied by user-friendly suggestions, organizational tips, vignettes, and examples of student work. Also featured are excerpts from peer-reviewed quantitative, qualitative, and mixed methods articles. This is the first book to focus on crafting different types of reviews (systematic, traditional – narrative, or hermeneutic – phenomenological) that reflect the writer's research question, methodological choices, and approaches to knowledge. It describes what all reviews have in common and highlights distinct characteristics of each type. The book includes dos and don'ts for evaluating studies and constructing

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an argument, and software suggestions for locating, organizing, and arranging sources.

Pedagogical Features *Checklists and "To Do" activities that break down key steps to take. *Boxed examples, graphics that organize and visually illustrate key concepts, and summary tables.

*Group activities that invite students to further explore and apply the methods discussed in each chapter. *Detailed directions for using four different organizing strategies: synthesis matrix, summary table, mapping, and topic outline. *End-of-chapter summaries and "What's Next" sections. *Assessment matrices for reviewing and refining the completed literature review.

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If you are a trainee teacher or experienced practitioner new to research, or are simply wondering how to get started on your education research project, this practical book will be your guide. The authors offer simple steps to ensure that you ask the key questions in the most effective way possible. The book guides you through the entire research process: from clarifying the context and conceptual background, to presenting and analysing the evidence gathered. Supported by examples, checklists and diagrams, this fully revised and updated edition includes a wealth of information on: Research design Evidence gathering techniques Practitioner research Ethics Data analysis techniques.

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This book will be valuable to anyone beginning a research or a professional or a professional or school development project, whatever stage they are at within the teaching community, from training for QTS, higher degree, or in need of evidence-backed decisions for the strategic development of their school.

Many scientists and engineers consider themselves poor writers or find the writing process difficult. The good news is that you do not have to be a talented writer to produce a good scientific paper, but you do have to be a careful writer. In particular, writing for a peer-reviewed scientific or engineering journal requires learning and executing a

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specific formula for presenting scientific work. This book is all about teaching the style and conventions of writing for a peer-reviewed scientific journal. From structure to style, titles to tables, abstracts to author lists, this book gives practical advice about the process of writing a paper and getting it published.

Reflecting recent knowledge and developments in the field, this very practical, easy-to-use guide emphasizes learning how to do case study research--from the first step of deciding whether a case study is the way to go to the last step of verifying and confirming findings before disseminating them. The authors show students how to: determine

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an appropriate research design; conduct informative interviews; record observations; document analyses; delineate ways to confirm case study findings; describe methods for deriving meaning from data; and communicate their findings.

Featuring many new examples, the Third Edition offers step-by-step guidance to help beginning researchers through the stages of planning and implementing a thesis, dissertation, or independent project. This succinct "how-to" guide is an excellent place for anyone to begin doing case study research.

This textbook is intended for use

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in introductory biostatistics courses for health science, nursing, and biology students. It deals with research designs used for collecting data, methods for summarizing data, and testing hypotheses in health and related fields. The emphasis is on illustrating how statistics are generated and used by practitioners in health fields and interpreting crucial aspects of journal articles. Concepts are stressed rather than the usual computational methods. Every major concept is accompanied by an exercise and correct answers, and these form an integral part of the text.

Communication research is evolving and changing in a world of

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online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. The SAGE Encyclopedia of Communication Research Methods contains entries that cover every step of the research process, accompanied by engaging examples from the literature of communication studies. Key features include: 652 signed entries spanning four volumes, available in choice of electronic or print formats A Reader ' s Guide groups entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries Back matter includes a Chronology of the development of the field of communication research; a

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Refined terminology for students in the UK, as well as around the world More examples dealing specifically with journal articles. Clear, focused and practical this handy guide is a great resource for helping you sharpen your use of journal articles and improve your academic writing skills. ' I have used the book over the last five years with my students with great success. The book has helped students to develop their critical thinking, reading and writing skills and when it comes to writing a dissertation they have used the code sheet in their own writing. ' - Pete Allison, Head of the Graduate School of Education, University of Edinburgh SAGE Study Skills are essential study guides for students of all levels. From how to write

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